

2012 High School Graduates St. Joseph County



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	814	721	89%
Core 40	1,527	1,063	70%
General	429	113	26%
High School Graduation Waiver Status			
Graduated with Waiver	276	91	33%
Graduated without Waiver	2,494	1,806	72%
Advanced Placement Status			
Took and Passed an AP Test	398	335	84%
Took but Did Not Pass an AP Test	398	352	88%
Did Not Take an AP Test	1,974	1,210	61%
21st Century Scholar Status			
21st Century Scholar	320	259	81%
Non 21st Century Scholar	2,450	1,638	67%
Socioeconomic Status			
Free or Reduced Lunch	939	539	57%
Non Free or Reduced Lunch	1,831	1,358	74%
Race/Ethnicity			
White	2,031	1,419	70%
Black	391	270	69%
Hispanic	196	105	54%
Asian	51	39	76%
Other	101	64	63%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	1,326	47.9%		
Indiana Private College (non-profit)	239	8.6%		
Indiana Private College (for-profit)	4	0.1%		
Out-of-State Public College	157	5.7%		
Out-of-State Private College (non-profit)	162	5.8%		
Out-of-State Private College (for-profit)	6	0.2%		
Non-degree Granting School	3	0.1%		
Did Not Enroll in College	873	31.5%		



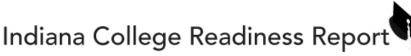
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Indiana Public College Students Needing Remediation # Enrolled in # Earning % Earning Remedial **IN Public** # Needing % Needing Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 100% Honors 457 14 3% 14 Core 40 72% 789 189 24% 136 General 80 89% 51% 71 36 **High School Graduation Waiver Status** Graduated with Waiver 68 58 85% 35 60% Graduated without Waiver 1,258 216 17% 151 70% **Advanced Placement Status** Took and Passed an AP Test 195 4 2% *** *** Took but Did Not Pass an AP Test 247 14 6% *** *** Did Not Take an AP Test 884 256 29% 169 66% 21st Century Scholar Status 21st Century Scholar 223 62 28% 44 71% Non 21st Century Scholar 1,103 212 19% 142 67% **Socioeconomic Status** Free or Reduced Lunch 402 151 38% 90 60% Non Free or Reduced Lunch 924 123 13% 96 78% Race/Ethnicity White 960 139 14% 106 76% Black 212 47% 60% 99 59 Hispanic 83 25 30% 15 60% *** Asian 26 3 12% *** Other *** *** 45 8 18% **All Students** 1,326 274 21% 186 68%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	106	8%	72	68%
English/Language Arts Only	59	4%	44	75%
Both Math and English/Language Arts	109	8%	70	64%
No Remediation	1,052	79%		



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	102	7.7%
Indiana State University	38	2.9%
University of Southern Indiana	6	0.5%
Indiana University-Bloomington	177	13.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	2	0.2%
Indiana University-Purdue University-Indianapolis	61	4.6%
Indiana University-South Bend	447	33.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	31	2.3%
Purdue University-Calumet Campus	3	0.2%
Purdue University-North Central Campus	13	1.0%
Purdue University-Statewide Technology	14	1.1%
Purdue University-West Lafayette	177	13.3%
Ivy Tech Community College	235	17.7%
Vincennes University	20	1.5%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,043	78.7%
Associate Degree (two-year)	248	18.7%
Award of at least 1 but less than 2 academic years	9	0.7%
Award of less than 1 academic year	9	0.7%
Unclassified undergraduate	17	1.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,017	77%
Part-Time Students	309	23%



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Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 122 9% **Business and Communication** 253 19% Education 81 6% Health 195 15% Science, Technology, Engineering, and Math (STEM) 215 16% Social and Behavioral Sciences and Human Services 8% 108 Trades 73 6% Undecided 279 21%



Indiana Public College <u>Student Performance</u>					
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
High School Diploma Type					
Honors	457	3.1	27.94		
Core 40	789	2.2	17.96		
General	80	2.0	8.68		
High School Graduation Waiver State	us				
Graduated with Waiver	68	2.1	9.35		
Graduated without Waiver	1,258	2.5	21.46		
Advanced Placement Status					
Took and Passed an AP Test	195	3.2	28.72		
Took but Did Not Pass an AP Test	247	2.8	25.34		
Did Not Take an AP Test	884	2.3	17.84		
21st Century Scholar Status					
21st Century Scholar	223	2.2	19.37		
Non 21st Century Scholar	1,103	2.6	21.13		
Socioeconomic Status					
Free or Reduced Lunch	402	2.2	16.15		
Non Free or Reduced Lunch	924	2.7	22.88		
Race/Ethnicity					
White	960	2.6	22.25		
Black	212	2.1	17.27		
Hispanic	83	2.3	15.01		
Asian	26	2.9	26.21		
Other	45	2.0	15.21		
All Students	1,326	2.5	20.84		



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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	457	424	93%
Core 40	789	544	69%
General	80	29	36%
High School Graduation Waiver Stat	us		
Graduated with Waiver	68	27	40%
Graduated without Waiver	1,258	970	77%
Advanced Placement Status			
Took and Passed an AP Test	195	185	95%
Took but Did Not Pass an AP Test	247	222	90%
Did Not Take an AP Test	884	590	67%
21st Century Scholar Status			
21st Century Scholar	223	163	73%
Non 21st Century Scholar	1,103	834	76%
Socioeconomic Status			
Free or Reduced Lunch	402	247	61%
Non Free or Reduced Lunch	924	750	81%
Race/Ethnicity			
White	960	759	79%
Black	212	138	65%
Hispanic	83	51	61%
Asian	26	22	85%
Other	45	27	60%
Freshman Year Remediation			
Remediation	274	150	55%
No Remediation	1,052	847	81%
All Students	1,326	997	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

